Your career path in the

Design and Contemporary Craft industry

This is an industry that ranges from textile design, interior design and graphic arts to ceramics, jewellery and photography. Skilled people are needed in a multitude of roles to fill these creative niches.
There are a number of pathways you can follow into employment and progression into senior positions. Bear in mind when making your choices that employers value communication skills, digital literacy, adaptability and emotional intelligence.

Step One

The first step on any pathway is completion of years 11 and 12 at high school.
Explore the electives that your school offers. Think about a school-based traineeship. Discuss your options with a careers advisor.
In addition to English (a mandatory subject), consider the following industry-suggested electives:

- **Information and Digital Technology** (there are 2 and 4 unit options that require work experience)
- **Visual Arts and Contemporary Craft** (there are 2 and 4 unit options that require work experience)
- **Mathematics**
- **Enterprise Computing**
- **Earth and Environmental Science**
- **Health and Movement Science**

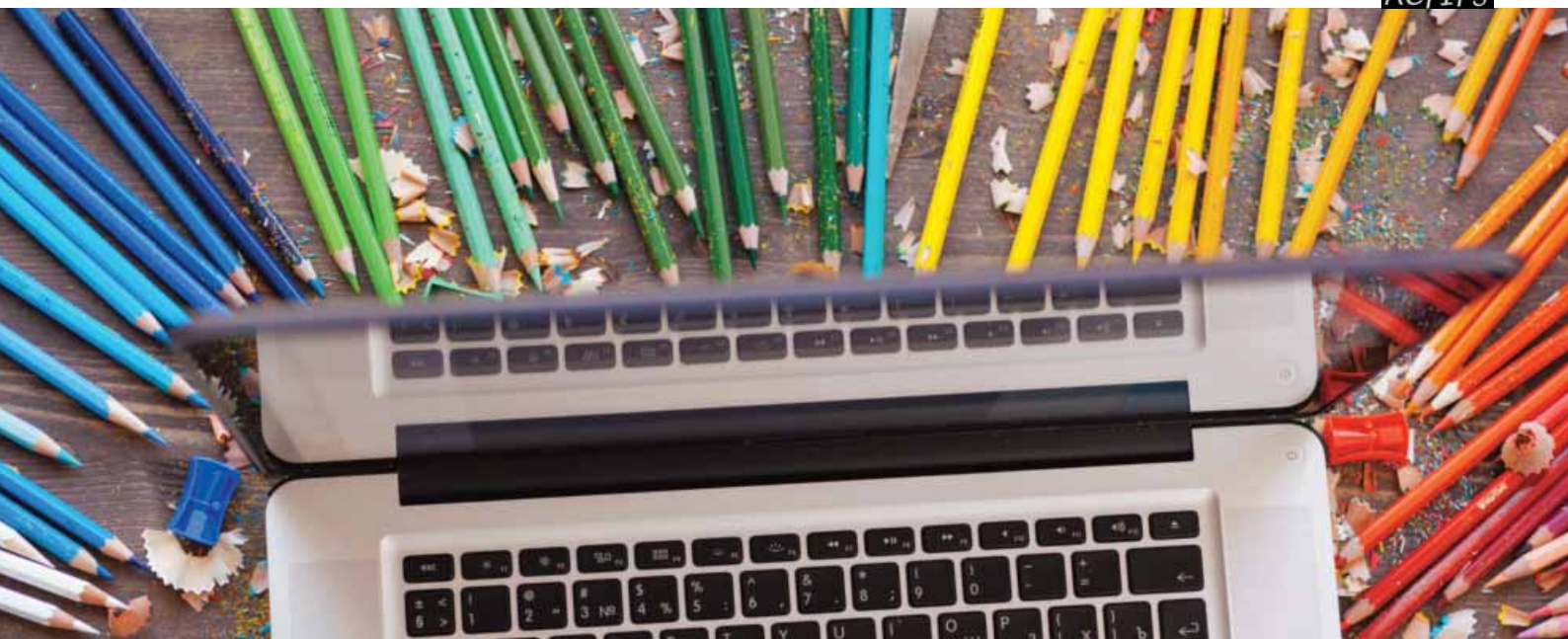
Step Two

Make the choice between Vocational Education & Training (VET) or university.
For instance, you could undertake a **Certificate III in Design Fundamentals traineeship** (specialisations are available for this qualification). This involves one year of work and study.
It will give you the skills and practical experience to be effective on the job and an income.

Step Three

Gain further qualifications.
For instance, you could undertake a **Certificate IV in Design** (specialisations are available for this qualification).
This will take one year full-time or two years part-time and is a cost-effective way of gaining the skills you need to progress in your career.
Adding further qualifications to your resume is always worth the effort in the long run.

People with digital skills are absolutely necessary to 21st century workplaces

Make digital skills part of **your** future

ACFIPS